



*Broad Viewpoint*

*Issue 7: April 2021*

Principal, Joshua Kisten

Assistant Principal, Rocio Morell



**LOOK HERE**

**SAVE THE DATE**

- April 2-NO SCHOOL**
- April 8-Early Release Day**
- April 14- Report Cards Issued**
- April 15-SAC/SAF/PTO Meeting**
- April 29-Interim Reports**

**LOOK HERE**

# Let the Adventure continue: Principal's Message

Greetings Broadview Families!

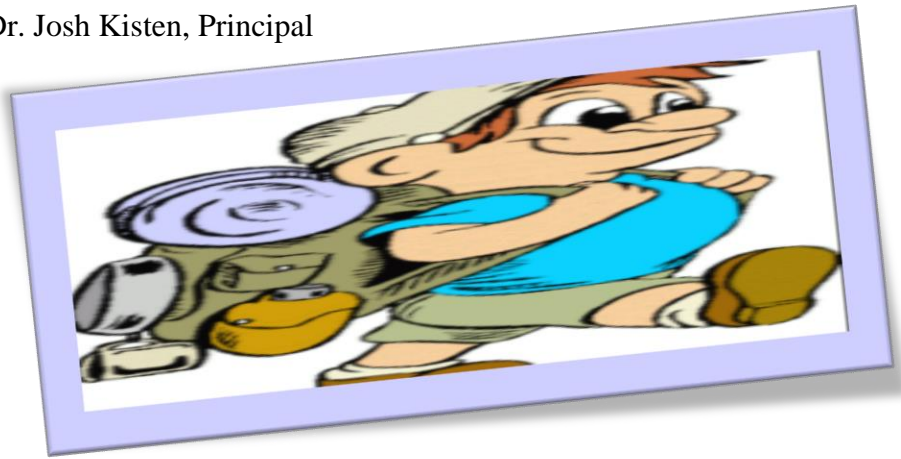
As of today, I'm happy to report that approximately sixty-one percent of our students have returned to campus for face-to-face classroom instruction. Families of students that are working from home are welcome to return to campus for face-to-face instruction. Please notify us in advance if you opt to do so.

Our teachers are busy preparing our students for end of year assessments as we approach the 4th and final quarter of school. Students in grades 3-5 will be taking the Florida Standards Assessments (FSA), shortly. The FSA calendar is attached to this newsletter; please note the days that your child is being assessed. As per state guidelines, all testing must be done on campus. Parents of students that are working virtually will be invited to return to campus (for testing) on their respective assessment days. We will be happy to house your child for the entire day with breakfast and lunch provided.

We thank you for your ongoing flexibility as we navigate a rather unusual school year and appreciate the trust you placed in us in educating your child. As always, we are here to address your concerns.

Sincerely,

Dr. Josh Kisten, Principal





School-wide Positive Behavior: We SOAR!

# Broadview

Elementary School



**S**trive for safety  
**O**wn your actions  
**A**ctively engage  
**R**espect others



Positive Behavior Interventions & Supports  Broward County Public Schools

# The Adventure continues: Code of Conduct



The Code of Student Conduct, Policy 5.8, provides specific information regarding the rules that all students are expected to adhere to, as well as consequences for violations. Important among these rules are consistent and timely attendance, respect for people and property, appropriate dress, technology usage, student publications, student activities, student records and the right to appeal, including grievance procedures. The School Board of Broward County, Florida, approves and affirms its support of the Code of Student Conduct, Policy 5.8.

Every school year, parents must fill out back to school forms for their child. For parents' convenience, these forms can be completed online. Just click on the links below to get answers to frequently asked questions and to get started.

<https://www.browardschools.com/codeofconduct>

[Complete Our Easy-to-Use Online Forms](#)

Parents who prefer to fill out hard copies of the back to school forms can download the forms using the links below. The forms are provided in multiple languages. Completed forms must be submitted to your child's school.

[English Version](#)

[Traducción Española](#)

[Avisyen / kreyòl Tradiksyon](#)

[Tradução em Português](#)



# Mark Your Calendar

Dates to Remember



Established 1913  
**BROWARD**  
County Public Schools

## FSA Testing Schedule 2020-2021 *All Paper-Based*

### 3<sup>rd</sup> Grade

ELA: 4/13/21 Session 1  
ELA: 4/14/21 Session 2  
Make up days: 4/15 and 4/16

Math: 5/11/21 Session 1  
Math: 5/12/21 Session 2  
Make up days: 5/13 and 5/14

### 4<sup>th</sup> Grade

Writing: 4/6/21  
Make up days: 4/7 and 4/9

ELA: 5/3/21 Session 1  
ELA: 5/4/21 Session 2  
Make up days: 5/5-5/7

Math: 5/18/21 Session 1  
Math: 5/19/21 Session 2  
Make up days: 5/20 and 5/21

### 5<sup>th</sup> Grade

Writing: 4/6/21  
Make up days: 4/7 and 4/9

ELA: 5/5/21 Session 1  
ELA: 5/6/21 Session 2  
Make up days: 5/7-5/10

Math: 5/11/21 Session 1  
Math: 5/12/21 Session 2  
Make up days: 5/13 and 5/14

Science: 5/25/21 Session 1  
Science: 5/26/21 Session 2  
Make up days: 5/27 and 5/28

**Broadview Elementary**  
Dr. Josh Kisten, Principal  
1800 SW 62<sup>nd</sup> Avenue  
North Lauderdale, FL 33068  
phone: 754-322-5500  
fax: 754-322-5540  
[browardschools.com/broadview](http://browardschools.com/broadview)



Florida  
Standards Assessments

## Practice Tests



Take the Computer-Based Practice Tests



Practice Tests Quick Guide



Computer-Based Practice Tests Answer Keys



Paper-Based Practice Test Materials

Revised 3/8/2021



The School Board of Broward County, Florida: Lori Alshoeff • Patricia Good • Debra Hixon • Danna P. Korn • Sarah Leonard • Laurie Rich Levinean • Ann Murray  
Dr. Rosalind Dugood • Mora Rupert • Robert M. Runcie, Superintendent of Schools



# Take Our Daughters and Sons To Work® Day

Thursday, April 22, 2021

Children want to experience what you do at work  
to give them ideas for their futures.

Workforce Development is for everyone!  
Show them by joining millions of Americans who participate in  
and inspire dream careers for a new generation!

Virtually show your children, a day in your life at work, and  
how as a society, we are boldly moving forward, during this  
time!



**The School Board of Broward County, Florida** Dr. Rosalind Dogood, Chair • Laurie Rich Lovinson, Vice Chair • Lail Alhadeff • Patricia Good • Debra Hixon  
Donna P. Koss • Sarah Leonard • Ann Murray • Nora Rupert • Robert W. Runcie, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, race, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/WADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2150. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2005, (ADAAA) may call Equal Educational Opportunities/WADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2150. [browardschools.com](http://browardschools.com)





**We value your input.**



Dear Stakeholders,

You are invited to participate in the development and/or give input for the 2020-21 School Improvement Plan which includes the Title 1 Plan Addendum. Please contact Mrs. Davis, the School Advisory Chair (SAC) for more information on how you can give your input @ 754-322-5500.

Thank you for in advance for your input.

Estimados Interesados,

Se le invita a participar en el desarrollo y / o dar su opinión para el Plan de Mejoramiento Escolar 2020-21 que incluye el Anexo del Plan del Título 1. Por favor comuníquese con la Sra. Davis, la Coordinadora Asesora Escolar (SAC) para obtener más información sobre cómo puede dar su opinión al 754-322-5500.

Gracias de antemano por sus comentarios.

Chers parties prenantes,

Vous êtes invité à participer au développement et / ou à donner votre avis sur le plan d'amélioration scolaire 2020-2021 qui comprend l'addendum au plan du titre 1. Veuillez contacter Mme Davis, la présidente consultative de l'école (SAC) pour plus d'informations sur la façon dont vous pouvez donner votre avis au 754-322-5500.

Merci d'avance pour votre contribution. <https://www.browardschools.com/title1>





## Title 1 Newsletter – Broadview Elementary

### **Purpose of Title I:**

Title I is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards. Title I resources are distributed to schools where needs are the greatest, to make a difference in the improvement of instruction.

### **Parenting Tips:**

Become Involved in Your Child's Education Support extra-curricular school activities ~ Attend parent-teacher conferences ~ Check homework every night ~ Read together ~ Talk to your children — listen to them too ~ Express high expectations for children ~ Support and build self confidence in your children ~ Discuss your children's progress with their teacher ~ Volunteer at your child's school ~ Participate on a parent committee or organization ~ Keep your child's teacher informed about events in your child's life which may affect his/her performance at school ~ Communicate with your child's teacher regularly by phone, email, or notes.

### **Parental Involvement:**

Parental involvement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation. A strong connection between the home and school is a key element to student success. Opportunities for active parent participation include, but are not be limited to open house, parent workshops, school-parent compacts, home visitation, parent-teacher organizations, conferences, monthly newsletters, and more.

Title I legislation requires schools to utilize a portion of their Title I funds to support parent involvement. Parents should contact the school principal with any comments or suggestions regarding the school's parent involvement activities.





## Title 1 Newsletter – Broadview Elementary

### Title I Participation

The school continually monitors the implementation of the Title I plan and welcomes input from parents, school staff, and community members regarding its current and future Title I plans

Currently, we are reviewing the 2020-2021 Parent Compact and developing the 2021-2022 Parent Compact.. If you would like to participate on the school's Title I planning team, or make comments on the plan, please contact Keila Reyes, Title 1 Liaison at [Keila.reyes@browardschools.com](mailto:Keila.reyes@browardschools.com).

### Title I District Level Parent Survey

Parents we need your help in evaluating the Title I parenting program. This survey is confidential and will be used to assist us with future planning for parental involvement activities and events at Broadview Elementary school. All surveys may be returned to your child's teacher or completed online by clicking on the link below. We appreciate your feedback and thank you for taking the time to complete this survey.

[Broadview Elementary Parent and Family Engagement Survey](#)



### **Propósito del Título I:**

El Título I es un programa federal que ofrece oportunidades para que los niños sirvan para adquirir los conocimientos y habilidades necesarias para cumplir con los desafiantes estándares estatales de contenido. Los recursos del Título I se distribuyen a las escuelas donde las necesidades son las más grandes, para marcar la diferencia en la mejora de la instrucción.

### **Consejos para los padres:**

Participe en las actividades escolares extracurriculares de Apoyo Educativo de su Hijo ~ Asistir a conferencias de padres y maestros ~ Verifique la tarea todas las noches ~ Lea juntos ~ Hable con sus hijos - escúchelos también ~ Exprese las altas expectativas para los niños ~ Apoyo y construya confianza en sí mismo en sus hijos ~ Hable con sus hijos progreso con su maestro ~ Voluntario en la escuela de su hijo ~ Participar en un comité o organización de padres ~ Mantenga al maestro de su hijo informado sobre eventos en la vida de su hijo que pueden afectar su desempeño en la escuela ~ Comuníquese con el maestro de su hijo regularmente por teléfono, correo electrónico, o notas.

### **Participación de los padres:**

La participación de los padres es una parte integral del programa título I. Se alienta a los padres a convertirse en socios para ayudar a sus hijos a lograr y participar activamente en todos los aspectos del proceso del programa título I, desde la redacción del plan hasta su implementación y evaluación. Una fuerte conexión entre el hogar y la escuela es un elemento clave para el éxito estudiantil. Las oportunidades de participación activa de los padres incluyen, pero no se limitan a la jornada de puertas abiertas, talleres para padres, pactos escuela-padres, visitas domiciliadas, organizaciones de padres y maestros, conferencias, boletines mensuales y más.

La legislación del Título I requiere que las escuelas utilicen una parte de sus fondos del Título I para apoyar la participación de los padres. Los padres deben comunicarse con el director de la escuela con cualquier comentario o sugerencia con respecto a las actividades de participación de los padres de la escuela.



## Title 1 Newsletter – Broadview Elementary

### Participación en el Título I

La escuela monitorea continuamente la implementación del plan del Título I y acoge con beneplácito las aportaciones de los padres, el personal escolar y los miembros de la comunidad con respecto a sus planes actuales y futuros del Título I. Actualmente, estamos revisando el Pacto de Padres 2020-2021 y desarrollando el Pacto de Padres 2021-2022.. Si desea participar en el equipo de planificación del Título I de la escuela, o hacer comentarios sobre el plan, comuníquese con Keila Reyes, Enlace del Título 1 en [Keila.reyes@browardschools.com](mailto:Keila.reyes@browardschools.com).

### Estudio para padres de nivel de distrito del Título I

Padres necesitamos su ayuda para evaluar el programa de crianza del Título I. Esta encuesta es confidencial y se utilizará para ayudarnos con la planificación futura de actividades y eventos de participación de los padres en la escuela primaria Broadview. Todas las encuestas pueden ser devueltas al maestro de su hijo o completadas en línea haciendo clic en el siguiente enlace. Agradecemos sus comentarios y le agradecemos por tomarse el tiempo para completar esta encuesta.

[Broadview Elementary Parent and Family Engagement Survey](#)





**Objektif Tit I:**

Tit I se yon pwogram federal ki bay opotinite pou timoun yo sevi a jwenn konesans ak ladres ki nesese pou satisfè estanda kontni defi eta yo. Resous Tit I yo distribye nan lekòl kote bezwen yo pi gran an, fè yon diferans nan amelyorasyon nan enstriksyon.

**Konsej Paran:**

Vin patisipe nan aktivite sipo Edikasyon Pitit ou a siplemante-kourikoulom ~ Patisipe nan konferans paran-pwofese ~ Tcheke devwa lakay chak swa ~ Li ansanm ~ Pale ak timoun ou yo - koute yo two ~ Eksprime gwo espwa pou timoun ~ Sipo ak bati konfyans pwop tet ou nan timoun ou ~ Diskite pwogre pitit ou a ak pwofese yo ~ Volonte nan lekòl pitit ou a ~ Patisipe nan yon komite oswa oganizasyon paran ~ Kenbe pwofese pitit ou a enfome sou evenman nan lavi pitit ou a ki ka afekte pefomans li nan lekòl la ~ Kominike avek pwofese pitit ou a regilyeman pa telefon, imel, oswa not.

**Patisipasyon paran:**

Patisipasyon paran se yon pati entegral nan pwogram Tit I an. Paran yo ankouraje pou yo vin asosye nan ede pitit yo reyalize epi yo vin aktivman patisipe nan tout aspe nan pwosesis pwogram Tit I an, ki soti nan ekri plan an nan aplikasyon li ak evalyasyon li. Yon koneksyon solid ant kay la ak lekòl se yon eleman kle nan sikse elev yo. Opotinite pou patisipasyon paran aktif yo gen ladan yo, men yo pa limite a louvri kay, atelye paran, kontra paran ak lekòl, vizit lakay ou, oganizasyon paran-pwofese, konferans, bilten chak mwa, ak plis anko.

Tit I lejislasyon an egzije lekòl pou itilize yon posyon nan fon Tit I yo pou sipote patisipasyon paran yo. Paran yo dwe kontakte direkte lekòl la avek nenpot komante oswa sijesyon konsenan aktivite patisipasyon lekòl la.



## Title 1 Newsletter – Broadview Elementary

### Tit I Patisipasyon

Lekol la toujou ap kontwole aplikasyon tit I plan an ak akeyi opinyon nan men paran yo, anplwaye lekol la, ak manm kominote yo konsenan aktyel ak fiti Tit I plan yo. Kounye a, nou ap repase 2020-2021 Paran Kontra enfomel ant ak devlope Kontra Paran 2021-2022 la. Si ou ta renmen patisipe nan ekip Tit I nan lekol la, oswa fe komante sou plan an, tanpri kontakte Keila Reyes, Tit 1 Liaison [Keila.reyes@browardschools.com](mailto:Keila.reyes@browardschools.com).

### Tit I Sondaj Paran

Paran nou bezwen ed ou pou evalye pwogram Paran Tit I an. Sondaj sa a se konfidansyel epi yo pral itilize pou ede nou ak planifikasyon nan lavni pou aktivite enplikasyon paran ak evenman nan lekol Elemante Broadview. Tout sondaj yo ka retounen nan pwofese pitit ou a oswa ranpli sou entenet pa klike sou lyen ki anba la a. Nou apresye fidbak ou ak di ou mesi pou pran tan nan ranpli sondaj sa a.

[Broadview Elementary Parent and Family Engagement Survey](#)



# Broadview Elementary



## TITLE I PARENT



## REPRESENTATIVES NEEDED!

### Make a Difference

WE NEED PARENTS TO REPRESENT OUR SCHOOL AT THE TITLE I PARENT TRAINING ACADEMY WORKSHOP SESSIONS FOR THE 2020-2021 SCHOOL YEAR!

### TITLE I PARENT TRAININGS:

EXPLAINS THE TITLE I PROGRAM - IMPROVE PARENTING AND LITERACY SKILLS - READING, WRITING, MATH, AND SCIENCE ASSISTANCE

Date	Workshop Focus
Thursday, October 15, 2020	Orientation
Thursday, November 19, 2020	Sparking the Reading & Writing Connection
Thursday, December 10, 2020	STEM Fest
Saturday, January 30, 2021	Annual Parent Seminar
Thursday, February 11, 2021	Boosting our Minds and Bodies
Thursday, March 11, 2021	Igniting the Connection between Academics and Arts
Thursday, May 20, 2021	Jumpstart your Summer Learning

The First 3 Parents To Sign-Up Will Receive a Walmart Gift Card

To Sign-up Please Contact the Main Office at

(754) 322-5500







**Broadview Elementary School**

*A Title 1 School*

1800 SW 62<sup>nd</sup> Avenue North Lauderdale, FL 33068

Phone: 754-322-5500 Fax: 754-322-5540

**School Advisory Council**  
**2020-2021**



Remaining Meetings

Thursday, April 15<sup>th</sup>

SAC Meeting

Thursday, May 13<sup>th</sup>  
End)

SAC Meeting (Year

Click on the link below to join Broadview's Parent and Student Canvas

<https://browardschools.instructure.com/courses/1082503>



# MECCA

## Mainstreaming Education College & Career Advancement

### FREE

### E-Support/Tutoring



Student Support Initiatives & Recovery  
Department of Equity & Diversity



SCAN QR CODE



### Three physical & virtual locations

E-Learning Assistance • Homework Assistance • School Transition • Social Skill Development & ACT/SAT Prep  
Complete student registration: <https://bit.ly/2TYS5FM>

#### North Area

**Charles Drew Family Resource Center**  
2600 NW 9th Court  
Pompano Bch, FL 33069

**Join with Team Code: z6ijxwj**  
**Support Hours of Operation**

3:30 p.m. - 4:40 p.m. (A-L)  
4:40 p.m. - 6:00 p.m. (M-Z)

#### Central Area

**Lauderdale Manors Early Learning Resource Center**  
1400 NW 14th Court Ft.  
Lauderdale FL, 33311

**Join with Team Code: z6ijxwj**  
**Support Hours of Operation**

4:00 p.m. - 5:00 p.m. (A-I)  
5:00 p.m. - 6:00 p.m. (J-R)  
6:00 p.m. - 7:00 p.m. (S-Z)

#### South Area

**Gulfstream Early Learning Center**  
120 SW 4th Ave  
Hallandale Beach, FL 33009

**Join with Team Code: z6ijxwj**  
**Support Hours of Operation**

4:00 p.m. - 5:30 p.m. (A-L)  
5:30 p.m. - 6:30 p.m. (M-Z)



**Extended Virtual hours only 7:00pm-8:00pm**

The School Board of Broward County, Florida • Donna P. Korn, Chair • Dr. Rosalind Osgood, Vice Chair • Lori Alhadeff • Robin Bartleman • Heather P. Brinkworth •

Patricia Good • Laurie Rich Levinson • Ann Murray • Nora Rupert • Robert W. Runcie, Superintendent of Schools

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# FORT LAUDERDALE HOUSING AUTHORITY 2021 FOOD DISTRIBUTION

2nd & 4th Saturday of every month from 10am - 12pm



2nd Saturdays:	Jan. 9th	Feb. 13th	March 13th	April 10th
	May 8th	June 12th	July 10th	Aug. 14th
	Sept. 11th	Oct. 9th	Nov. 6th	Dec. 4th
4TH Saturdays:	Jan. 23rd	Feb. 27th	March 27th	April 24th
	May 22nd	June 26th	July 24th	Aug. 28th
	Sept. 25th	Oct. 23rd	Nov. 20th	Dec. 18th

FOOD IS DISTRIBUTED FIRST COME, FIRST SERVED WHILE SUPPLIES LAST.

For additional information call: 954-556-4100 ext. 1120 or 1117



**500 W. Sunrise Blvd  
Fort Lauderdale, FL 33311**





**Updated Daily**

**Local Job Fair Information**

**Local Food Distribution Information**

[Welcome to Broadview Family and Community Resource Center](#)

**District Information**

**Community Resources**

**School Updates**

**Please Visit Broadview Elementary Family and Community Resource Center Canvas Page for Daily Important Information and Community Resources.**

**<https://browardschools.instructure.com/courses/1082503>**





# GREAT FUTURES START HERE



## DONATION NEEDED!

**GIVE A LITTLE. HELP A LOT**

**ALL DONATIONS ARE WELCOME**

### HELP STUDENTS IN NEED

As you know, many families have been impacted by the COVID-19 Pandemic. We are asking for donations to assist students in achieving the best academic year possible for the 2020-2021 School Year. Please drop off donations at the main office. If you have any questions, feel free to contact Ms. B. Poitier at (754) 322-5500 or by email at [brittany.poitier@browardschools.com](mailto:brittany.poitier@browardschools.com). Thank You!



\*Headphones/Earbuds For Student Laptops



\*Cases of Bottle Water



\*School Uniforms All Sizes Including Socks, Underwear, and Sneakers



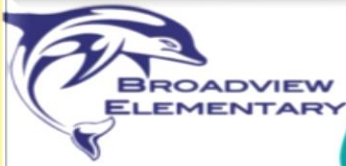
\*School Supplies: Notebooks, Composition Books, Paper, Pencils, Crayons, Dry Erase Markers

Broadview Elementary  
**(754) 322-5500**



1800 SW 62nd Ave  
North Lauderdale, FL 33068  
[www.browardschools.com/broadview](http://www.browardschools.com/broadview)





Broadview Elementary

# Clothing Pantry



## **NEED CLOTHING?**

If you or someone in your family is in need of clothing, please do not hesitate to contact Broadview Elementary Clothing Pantry. The Pantry is open every Tuesday and Thursday from 9:00 AM until 1:30 PM.. Please call the office of Broadview Elementary to make an appointment.

### **CONTACT**

*Mrs. Brittany D. Poitier*

PH: 754-322-5500

Email:

[brittany.poitier@browardschools.com](mailto:brittany.poitier@browardschools.com)

### **LOCATION**

***Broadview Elementary***

1800 SW 62nd Ave

North Lauderdale, FL 33069

Please Call Ahead of Time to Schedule An Appointment



# The Adventure in Pre-K continues..the Exploration!

## Pre-K News

Happy April! Ms. Burciaga's Pre-K specialized class will be focusing on the letters Z, I, V and L. The unit will cover Living Things. We will be learning what grows, what do live things need, what do plants need to grow, and how do animals grow and change. We will also, learn how to use addition and continue to identify and describe solid shapes and counting 1-10. We thank you for your ongoing support as always

The learning focus for Ms. Hayward and Ms. Lewis's Pre-K intensive classes involve identifying animals (sea and sky), categorizing animals, identify large and small objects, and responding to "yes" and "no" questions. This unit provides the preschool child a means to explore the kinds of animals he may encounter in the sea or in the sky. Students will also build sentences, read fairy tales and retell the story, answer wh questions, and practicing fine motor skills (cutting and gluing).

Head Start classes will start working on the Trees Study Unit, which includes six investigations aimed at exploring trees. The children will have the opportunity to learn more about the characteristics of trees and the role they play in our environment. Children will also learn about the creatures that inhabit trees and the foods trees produce. Each investigation helps them explore Science and Social Studies and strengthens their skills in Literacy, Math, Technology, and the Arts.



# The Adventure continues in Kindergarten..We Ready!

## Hello kindergarten parents!!

We are getting close to the end of Kindergarten!!!

Now that we are in the fourth quarter your child is preparing to become first graders. Yeah!!! Our number one goal to do this is to have your child reading fluently and independently as well as retell the story they just read. Reading is not just about reading words but more importantly the comprehension of the story your child just read.

**At the end of kindergarten your child should be reading at level D.**

Remember, the BAS assessment is a test

given to your child in which they read books and then they retell major events and demonstrate their critical thinking and inferring skills.

If you have not conferenced with your child's teacher to know your child's reading level, please contact her. At home, continue to have your child read a book daily and retell the book to you. At this point in the year your child should have mastered letter and sound recognition, be able to blend (sound out) 3 letter words (cat, pet) and recognize all sight words introduced within 3 seconds.

In math, we will be learning about two-dimensional shapes and three-dimensional shapes. In science, your child will be studying the plant unit. Students will learn about how plants grow and the parts of a plant. We will conclude this unit by having your child plant a flower and observe it as it grows.

As always feel free to contact your child's teacher!

Kindergarten Team



# The Adventure continues in 1<sup>st</sup> Grade..Explore & Learn!

Spring has sprung, and it's a great time to "spring" into action with these reminders:

- Students should be **READING** every day! We get better at soccer by practicing. We get better at playing the guitar by practicing. We get better at reading by practicing! Reading is not to be done just in school. **Have a D.E.A.R. time set up at home, so your child knows it's time to Drop Everything and Read!**
- Students should be responsible for their things, including homework, supplies, and backpacks. Being organized is a habit we want to make sure our students are learning now so they can be more successful in the future. Here are some things that you can do to help promote responsibility and organization:
  - ✓ **Have a spot at home where your child completes his/her work.**
  - ✓ **Have your child clean up the spot when finished, putting things away where they belong.**
  - ✓ **Have your child put the yellow folder in his/her backpack so it is ready for school.**
  - ✓ **Give your child a small daily chore to complete at home. Here are some examples to think about:**



## AGES 6 - 7

- SWEEP
- USE A HAND HELD VACUUM
- RAKE LEAVES
- HELP PREPARE DINNER
- WASH PRODUCE
- REPLACE TOILET PAPER ROLL
- WIPE DOWN BATHROOM SINKS & COUNTERS
- WIPE DOWN KITCHEN COUNTER
- COLLECT GARBAGE
- GET THE MAIL
- HELP PUT LIGHT GROceries AWAY



Parents... PLEASE make sure you are checking your email! We want you to be aware of everything happening these last couple months of school, including information about upcoming end-of-the-year assessments, promotional criteria, and important dates. All this information will continue to come to your email, so please check it often!



# The Adventure continues in 2<sup>nd</sup> Grade... Ready, Set, Go!

In March and April 2<sup>nd</sup> graders will be focusing on the following.

For Reading, we will connect words and pictures, compare and contrast different versions of the same stories, how specific images are used for specific reasons and explain why author's use reasons to support their ideas.

In Phonics, we will work with word endings, suffixes, prefixes, and vowel pairs and digraphs. In Grammar we will work on capitalization, punctuation, possessives, synonyms, antonyms, homonyms, and words shades of meaning. For Writing, we will continue to focus on opinion writing.

For Math, we will be learning to count money, tell time and customary measurement.

For Science, we will continue to learn about rocks, and begin working on matter.

For Social Studies, we will be studying economics.





# The 3<sup>rd</sup> Grade Adventure continues: Our students are READY!

It's hard to believe that the month of April is already here. This year has really flown by for sure, but there is still much more to accomplish. It is time for all our third graders to demonstrate all they have learned this year.

State testing is right around the corner and we are dedicating instructional time to review and familiarize the students with the format and content of the test. We want to make sure our third graders have all the necessary tools when taking these challenging exams. Please know that the third-grade team understands the pressure your child may be feeling with so much work placed upon them.

The Florida Standards Assessment (FSA) for reading is on Tuesday, April 13, 2021 and Wednesday, April 14, 2021. The FSA must be taken in person at the school, there will be no remote/virtual tests given.

On those days, please make sure your child gets a good night's sleep, a well-balanced breakfast, and arrives to school on time. Breakfast is served at the school from 7:15am-7:45am. School starts promptly at 8:00am. Students arriving late to school may not be permitted to enter their classroom once testing has begun.

If you should have any concerns or questions, please know that we are here to help your child in any way we can. Thank you for your continued support!



# The 4<sup>th</sup> Grade Adventure continues..Here we go!

Here' what



been up to!!!

## Integrated Literacy:

During this month, students will be reviewing all English Language Standards **Fourth graders will be taking the Florida Standards English Language Arts Assessment on May 3<sup>rd</sup> – 4<sup>th</sup>, 2021.** Students will utilize all the reading strategies they have been taught throughout the year. They will continue to read complex texts from a variety of genres, read closely, interpret, cite evidence-based terminology, build content knowledge, and apply academic vocabulary. In addition, students will revisit all the priority standards for literary and informational texts.



## Math:

In Math, students will be reviewing all the Math Standards. Students will re-visit priority standards in each of the following domains: Numbers & Operation, Algebra& Algebraic Thinking, Geometry, Measurement & Data.

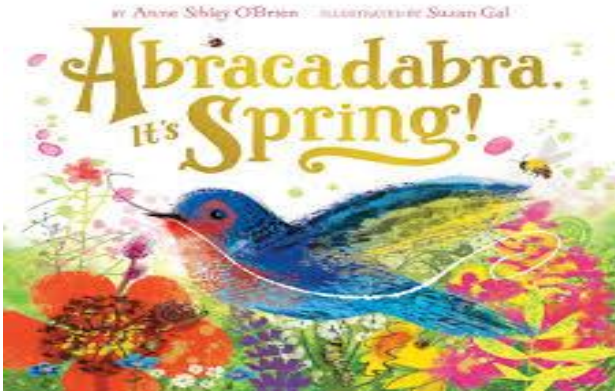
**Fourth graders will be taking the Florida Standards Math Assessment on May 18<sup>th</sup> and May 19<sup>th</sup>, 2021.** Please visit the link below, which contains test guides for English Language Arts and Mathematics; as well as, sample test questions for English Language Arts.

[www.fsassessments.org](http://www.fsassessments.org)



# The 5<sup>th</sup> Grade Adventure continues...Ready, Set, Learn!

## Fifth Grade's 2021 Learning Adventure



We have officially entered FSA prep mode. With the FSA writing exam approaching on April 6 and math, ELA, and science following behind closely in May, fifth grade students will have the opportunity to deepen their understanding of previously taught skills while continuously being exposed to new skills. The students are about to demonstrate the massive knowledge they have gained this year. Middle school is right around the corner, and we will be doing everything we can to ensure your student is ready to embark on that next adventure; however, we need your help to monitor your students work on Canvas each week.

FSA is approaching quickly, please ensure that you have received communication from your child's teacher or the school regarding important FSA details. The testing dates are as follows:

- **Writing:** [April 6, 2021](#)
- **Reading:** [May 5-6, 2021](#)
- **Math:** [May 11-12, 2021](#)
- **Science:** [May 25-26, 2021](#)

It is so important that your students are present and prompt on the days of assessments. Please make sure they get a good night sleep, have a healthy breakfast (the school does provide breakfast before 7:45 AM), and are in a good state of mind before arriving at school. This is really their time to shine and show exactly how much they have learned! 😊

As we continue our adventure, assessments and independent work have increased, while deeper knowledge is being taught daily. Students are continuing to take rigorous assessments to prepare them for the FSA. In reading and math, students are taking Standards Mastery with an expected score of 65% or higher. Science classes are exposing students to examples of exam-like questions each week. Additionally,





students are writing multi-paragraph essays both informing the reader on specific topics and giving their opinions supported with reasons.

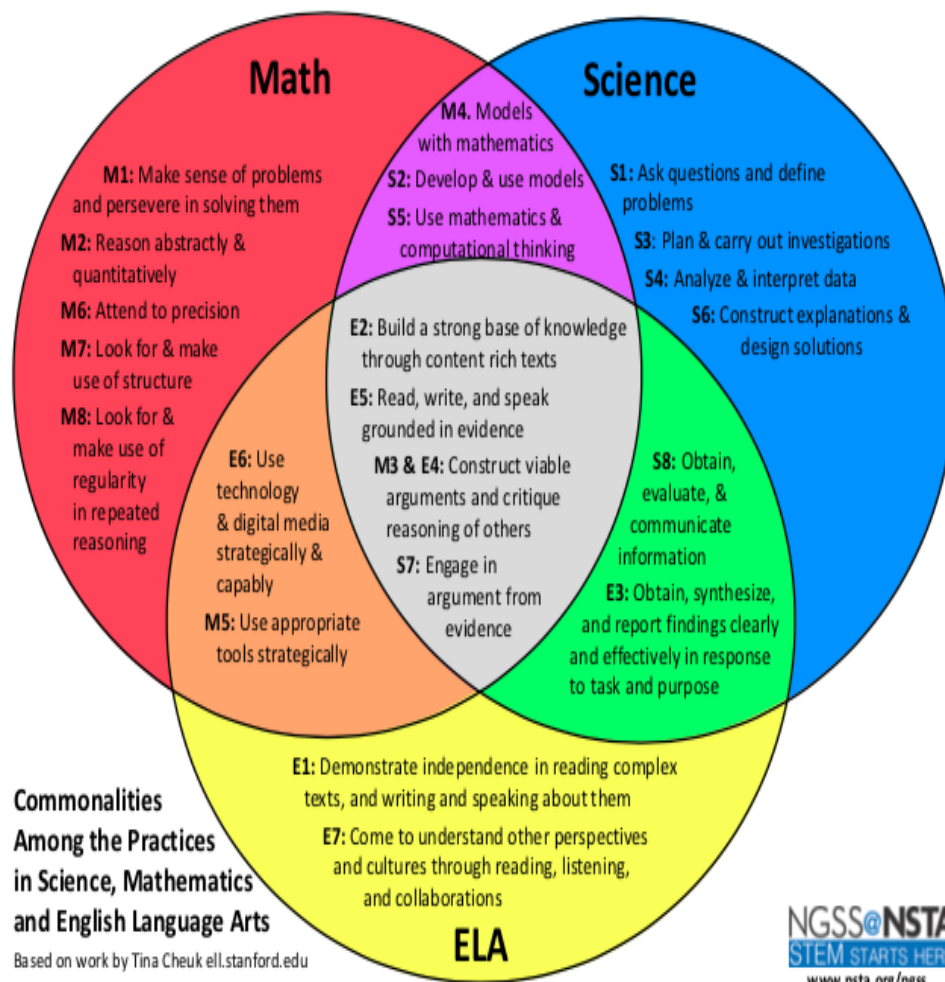
**English-Language Arts:**

In Literacy, we are beginning final unit! This is our third literature unit. In this unit we will dive into the depths of fiction elements, matching the use of visual elements to the text to deepen our understanding of the plot and characters. Additionally, the students will compare and contrast stories from similar genres to explore how the authors use different methods to follow a similar theme.

Additionally, students will revisit how to write opinion and informational essays, using textual evidence to support their ideas. As part of our integrated literacy curriculum students will learn about the inner and outer planets, chemical and physical changes, and the importance of physical education.

**Math:**

In Math, students are learning how to convert units of measurement for both customary and metric measurement systems. Once they have demonstrated mastery on these topics, students will begin to explore the concept of geometry. They will begin to look at how to classify shapes based on specific categories and how to calculate the volume of these shapes, including composite shapes. Students who are not yet fluent in their multiplication and division facts (0-12) should continue to practice these nightly. Additionally, students will learn strategies to solve comparison word problems.



*Science:*

In Science, students will wrap up their learning of our body systems. Students have focused on understanding what our primary body systems are and what those body systems are responsible for. Additionally, students have begun to explore what organs in a plant are responsible to similar functions in a human. Vocabulary is a critical component of understanding the fifth-grade science curriculum and will be built upon each week. Students have been building/creating life size depictions of these body systems.

The fifth-grade curriculum is fast-paced, but exciting for students. Parents, please be on the look out to schedule conferences with your student's teacher. It is imperative that we are all on the same page! Please ensure that teachers have an active way to communicate with parents/guardians. If you have any questions or concerns, please contact your child's teacher through their preferred method-each teacher has a 'contact me' tab on their Canvas Page.

Every day  
is a new  
Adventure!







# SPRING

## Bucket List



- Fly a kite
- Decorate Easter eggs
- Go on a bike ride
- Have a picnic
- Catch butterflies
- Make a rain gauge
- Plant some flowers
- Feed ducks
- Make a mud pie
- Shop at a farmer's market
- Find a rainbow
- Dance in the rain
- Create sidewalk art with chalk
- Go berry picking
- Blow bubbles
- Take outdoor family pictures
- Play miniature golf
- Watch the sunset
- Visit the zoo
- Stargaze in the backyard
- Make a bird feeder
- Go fishing
- Pick wildflowers
- Have a bonfire
- Shop garage sales
- Play an outdoor game
- Skip rocks
- Find a ladybug
- Go on a hike
- Have a tea party
- Splash in puddles
- Spot a rainbow
- Walk barefoot in the grass
- Play frisbee
- Find a four-leaf clover
- Make a flower necklace
- Play at the park



# The reading Adventure continues...Reading is all Around!

## Reading Corner

### Teaching kids to read is a Team Effort...

*Please help your child rock the test!!!*

Parents, as we approach the season of TESTING, please find what to expect for the test, resources and tips to ensure your children do well.

As we prepare our students for the upcoming Florida Standards Assessment, we'd like for you to be aware of a few tips and resources:

### Tips:

- Read, read, read! Encourage READING and discuss the CONCEPTS as well as details.
- Learn a new word each day with your child to help increase student(s) vocabulary
- Practice writing with your children
- Have your child respond with complete sentences and using proper English
- Ask your child to provide you with evidence from various sources.

### Resources:

Parent Guides to Student Success

[www.pta.org/common\\_core\\_standards.asp](http://www.pta.org/common_core_standards.asp)

- By grade level
- Sample of what your child will be working on
- Activities included for you to support your child(ren) at home

The Florida Standards have been influenced by internationally benchmarked standards, ensuring that our students are prepared to be competitive in the global job market.



Despite the complexities of the standards, there are several basic ways parents can support their child’s learning. The recommendations below line up with the four broad areas of the Florida State Standards: Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range and Level of complexity.

### **Key Ideas and Details**

*What it means:* Your child will be encouraged to carefully read many books and texts. With these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

*How parents can help:* After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, “Is the spider and insect? How is a spider different than an insect?”

### **Craft and Structure**

*What it means:* The standards within this area (or “strand”) focus on specifics within a book, for example an author’s specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems and more.

*How parents can help:* During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms (“sick as a dog,” “a dime a dozen.”) Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.



## **Integration of Knowledge and Ideas**

*What it means:* Within this strand, students will be working to compare and contrast details from stories, describe key ideas using details in informational text, and tell how two texts on the same topic differ.

*How parents can help:* For younger students, encourage your child to describe how the illustrations within the book support the story. For older students, have fun reading different versions of the same fairy or folk tale. Talk about the similarities and differences between the two books. Then switch to nonfiction and read two books on the same topic. Compare the information in each, again focusing on similarities and differences. “Let’s look at each book and think about the words used to describe weather. How are the descriptions alike? How are they different?”

### **Florida Statewide Assessment Portal** → Testing Resources

(<https://fsassessments.org/>)

This page provides links to manuals, user guides, schedules, and other important documents related to the Florida Statewide Assessments.

Use the search feature at the top right to quickly and easily find any resource on the site. Enter keywords related to the document you are trying to locate; e.g., schedule, user guide.

#### **Informational Resources:**

<b>Florida Department of Education</b> <a href="http://www.fldoe.org">www.fldoe.org</a>	CPALMS <a href="http://www.cpalms.org/Public/">http://www.cpalms.org/Public/</a>	FLDOE Assessment Website <a href="http://www.fldoe.org/asp/">http://www.fldoe.org/asp/</a>
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The love of reading is one of the greatest gifts a parent can give a child.



# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nancy and Herman, 1987.)

**WANT TO BE A BETTER READER? SIMPLY READ.**





# Literacy Resources for Parents of Primary Level Children (Grades K-2)



## **Places to Visit:**

**Barnes & Noble:** See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

**Broward County Library:** See website for free weekly events at your branch of the library.

<http://www.broward.org/library>

**Broward County Parks and Nature Centers:** See websites for a variety of educational opportunities.

<http://www.broward.org/parks/Pages/Default.aspx>  
[www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx](http://www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx)

**Grocery Store:** Have your child help create and monitor your shopping list or match coupons to the products in each aisle.

## **Websites to Visit:**

**ABCya:** Practice keyboarding and other skills in a game-based environment.

<http://www.abcya.com/>

**Broward County Library "WOW!" Without Walls:** Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents.

<http://broward.lib.overdrive.com/ECDEAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

**Colorín Colorado:** Colorín Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs).

<http://www.colorincolorado.org>

**Florida Standards:** Student and Parent Resources provided by the Florida Department of Education.

<http://www.cpalms.org/Public/search/Standard>

**Funbrain:** This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)!

<https://www.funbrain.com/books>

**Just Take 20:** The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

[www.justtake20.org](http://www.justtake20.org)

**National Education Association:** This page is a resource provided by NEA to parents to help ensure their child receives the best possible education.

<http://parents.nea.org>

**Oxford Owl:** Help your young child learn to read, and love to read, with our range of over 150 eBooks.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

**Parent Toolkit:** Parent Toolkit is a one-stop resource developed with parents in mind.

<https://www.parenttoolkit.com>



**PBS Kids:** Play reading games with your favorite characters.  
<http://pbskids.org/games/reading/>

**PBS Parents-** PBS Parents is a trusted resource that's filled with information on child development and early learning.  
<http://www.pbs.org/parents/>

**Poetry 4 Kids:** Play along with children's poet Ken Nesbitt.  
<http://www.poetry4kids.com/>

**Poetry Foundation:** Find your inner poet.  
<http://www.poetryfoundation.org/>

**Reading is Fundamental:** Activities to learn and play.  
<http://www.rif.org/books-activities/activities/by-topic/age-1/>

**Reading is Fundamental:** Discover online resources to support your child's favorite books. Activities, puzzles, videos, and much more. <https://www.rif.org/literacy-central/parents>

**Reading Rockets:** Lots of reading related videos.  
<http://www.readingrockets.org/>  
<http://www.readingrockets.org/reading-topics/reading-aloud>

**ReadWriteThink:** A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.  
<http://www.readwritethink.org/parent-afterschool-resources/>

**Spelling City:** Use an existing list or practice your own words on this online platform.  
<http://www.spellingcity.com/>

**Starfall:** Free site to teach the basics of reading. Features interactive books and phonics games.  
[www.starfall.com](http://www.starfall.com)

**Storytelling:** Build a foundation for your child's future with stories of your past.  
<http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/storytelling-children>

**South Florida Parenting:** Tips for parenting and information on different local events for children.  
<http://www.sun-sentinel.com/features/south-florida-parenting/>

**Tumble Books:** Get the Broward password from your school's Media Specialist.  
[www.tumblebooklibrary.com](http://www.tumblebooklibrary.com)

**U.S. Department of Education:** The Helping Your Child publication series aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities to help their school aged and preschool children master reading, understand the value of homework and develop the skills and values necessary to achieve and grow.  
<https://www2.ed.gov/parents/academic/help/hyc.html?src=rt>

**Wonderopolis:** An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved.  
<http://wonderopolis.org/>



# Literacy Resources for Parents of Intermediate Level Children (Grades 3-5)



## **Places to Visit:**

**Barnes & Noble:** See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

**Broward County Library:** See website for free weekly events at your branch of the library.

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[www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx](http://www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx)

## **Websites to Visit:**

**Adolescent Literacy:** This site emphasizes that literacy instruction remains every bit as important in grades 4-12 as it is in grades K-3.

<http://www.adlit.org>

**Britannica School Online Encyclopedia:** This online encyclopedia provides online resources for students at the elementary, middle, and high school levels. Username and password are required for home access through Beep, under the student login.

**Broward County Library "WOW!" Without Walls:** Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents.

<http://broward.lib.overdrive.com/ECDFAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

**Broward County Public Schools Library:** Find your school and log in for access to multiple resources.

<http://destiny.browardschools.com/common/welcome.jsp>

**Broward County Public Schools Parent Portal:** Find access to information on student safety, monitoring your student's school grades, curriculum resources, and much more.

<https://www.browardschools.com/domain/13351>

**Colorín Colorado:** Colorín Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs).

<http://www.colorincolorado.org>

**Discovery Education:** Discovery Education offers a wide variety of free family resources that you can trust to provide high quality, relevant material for you and your children.

<http://www.discoveryeducation.com/parents/>

**Florida Standards:** Student & Parent Resources provided by the Florida Department of Education.

<http://www.cpalms.org/Public/search/Standard>

**Florida Standards Assessments:** Find specific information for students and families that include testing dates, understanding reports, and Frequently Asked Questions.

[www.fsassessments.org](http://www.fsassessments.org)



**Funbrain:** This is a great site to hit readers all over the literacy map. From spelling to synonyms to word scrambles, this website has games that cover them all (and more)!

<https://www.funbrain.com/books>

**Just Take 20:** The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

[www.justtake20.org](http://www.justtake20.org)

**National Archives Museum:** See website to explore our nation's history through documents, photos, and records.

[www.archives.gov](http://www.archives.gov)

**National Education Association:** This page is a resource provided by NEA to parents to help ensure their child receives the best possible education.

<http://parents.nea.org>

**Newsela:** Read articles and take quizzes on the go.

<https://newsela.com>

**Parent Toolkit:** Parent Toolkit is a one-stop resource developed with parents in mind.

<https://www.parenttoolkit.com>

**Readworks:** Find free reading passages, skill and strategy units, and comprehension and novel study units.

[www.readworks.org](http://www.readworks.org)

<http://beep.browardschools.com/ssoPortal/index.html>

**Reading Rockets:** Lots of reading related videos.

<http://www.readingrockets.org/>

<http://www.readingrockets.org/reading-topics/reading-aloud>

**South Florida Parenting:** Tips for parenting and information on different local events for kids.

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**Spelling City:** Use an existing list or practice your own words on this online platform.

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**ThinkReadWrite:** A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.

<http://www.readwritethink.org/parent-afterschool-resources/>

**Wonderopolis:** An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved.

<http://www.wonderopolis.org/>

Let the math Adventure continue..Math is all Around!

### Math Corner



Parents we really need your help with your child learning basic math facts help as we get closer and closer to math FSA testing. Math teachers have observed students repeatedly struggling with basic facts especially multiplication and division in 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades. Flash cards are great tools or downloading an App to practice basic math facts. Mastery of basic facts are key to math success and students passing the FSA.

#### Why Are Math Facts Important?

Children have been memorizing Math Facts for over a hundred years. Most of us have vivid memories of flashcards, timed drills, or worksheet after worksheet of Math Facts. But is it really that necessary? Some people believe that with calculators and computers at our fingertips, committing Math Facts to memory might be old school. Math Facts ARE important for children to learn without the aid of electronics. Not only will it help them solve more complex math problems more quickly, but it will expand their number sense as well.

#### WHAT IS A MATH FACT?

An Addition or Subtraction Math Fact is a math question such as  $3+4$  or  $6-2$  that a child should know quickly. If a child can say the answer within a couple of seconds, this is usually considered mastery of the Fact. A Multiplication or Division fact is  $5 \times 8$  or  $32 \div 4$ . All 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students should be able to answer quickly for mastery.

#### WHY IS IT IMPORTANT THAT CHILDREN LEARN MATH FACTS?

- Math Facts are important because they form the building blocks for higher-level Math concepts. Skills such as adding and subtracting larger numbers, telling time, counting money, measurement, long multiplication and division are just a few of the concepts that a child will encounter fairly early in her Math career. If he/she has mastered Math Facts, these concepts will be

significantly easier and will be better equipped to solve them more quickly. If your child is spending a lot of time doing the basic facts, they are more likely to be confused with the process and get lost in calculations.

- By learning Math Facts, your child will also develop a keen number sense. This means that he/she will better understand the relationship between numbers. For example, it is important for your child to see that  $6-2=4$  because  $2+4=6$ . They should also develop an understanding of how far numbers are away from the nearest tens, which will aid in such skills as estimating and rounding.
- It is important that your child moves from counting strategies to automaticity (rapid recall) of Math Facts. Your child will soon be using Math Facts as a tool to solve more difficult Math questions. If they must count to find the answer every when adding two numbers, it will take much longer time to get to the final answer. This causes to much attention on the basic calculation instead of the higher-level concept that is involved in solving the problem. Mastering Math Facts will result in much faster computing.
- As your child moves into upper grades, they are going to come across longer tests to check understanding of various concepts. If he/she does not have Math Facts committed to memory, your child will spend a disproportionate amount of time figuring out the smaller calculations and will risk not completing the test.
- Independent research proves the need and importance for students to master their Math Facts. Not only did they discover that mastering the Math Facts aids in higher-level Math, but they also discovered actual shifts in brain patterns as Math Facts were learned! Here are a few quotes from the experts:

- ✓ Educators and Cognitive Psychologists agree that the “ability to recall basic math facts fluently is necessary for students to attain higher-order math skills” (Whitehurst, 2003).



- ✓ “Recent research in cognitive science, using MRI’s, has revealed the actual shift in brain activation patterns as untrained math facts are learned” (Delazer et al., 2003).
- ✓ Instruction and practice cause math fact processing to move from a quantitative area of the brain to one related to automatic retrieval” (Dehaene, 2003).
- ✓

Remember...NO CALCULATORS for elementary math!! Let’s get to memorizing, FSA is almost here. Please read the strategies from Ms. Clark:

**M-make sense of the problem.**

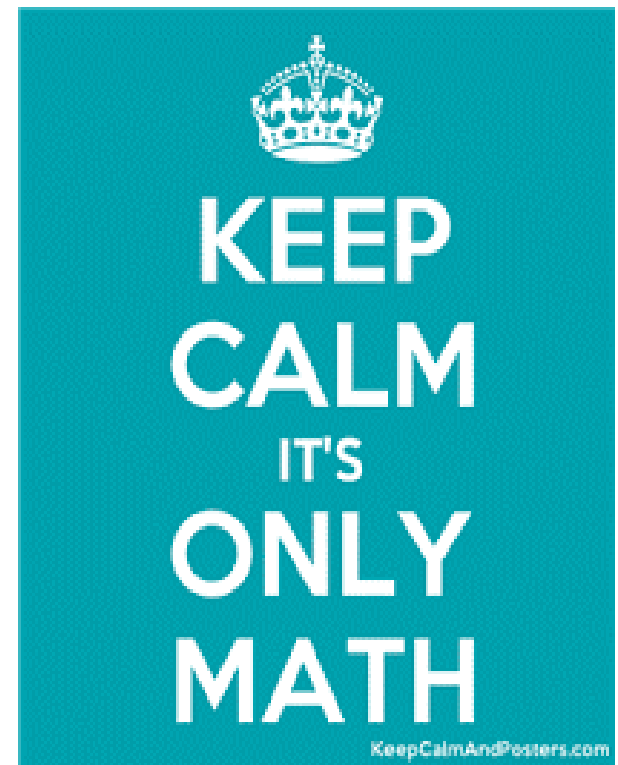
**A-answer the problem with accuracy and precision.**

**T-think of the best math operation/strategy to solve the problem.**

**H-help yourself by using test-taking strategies.**

### **Math Test-taking Strategies**

1. Read the problem carefully.
2. Circle important information.
3. Read carefully for key words that tell you to add, subtract, multiply, or divide.
4. Underline the main question.
5. Draw a picture or model.
6. Make real-world connections.
7. Use an equation or diagram.
8. TRY to eliminate TOTALLY WRONG ANSWERS!
9. Think does your answer make sense. Make an estimate.
10. ALWAYS GO BACK AND CHECK YOUR WORK!





Also check out these math websites to learn more to improve your math skills and practice for the FSA test.

1. <https://home.xtramath.org/>
2. <https://www.khanacademy.org/math>
3. <https://www.ixl.com/>
4. <https://www.factmonster.com/math/flashcards>
5. <https://www.reflexmath.com/>
6. <https://fsassessments.org/>
7. <https://learnzillion.com/wikis/75114-math/>
8. <https://www.lumoslearning.com/llwp/resources/fsa-practice-tests-sample-question.html>

Also, parents using the reference sheet for 4<sup>th</sup> and 5<sup>th</sup> grades math is a very important. If you are able please print the grade level reference sheet read, review, and work with your child on conversions. This will really help your child on the FSA.

#### Grade 4 FSA Mathematics Reference Sheet

##### Customary Conversions

1 foot = 12 inches  
1 yard = 3 feet  
1 mile = 5,280 feet  
1 mile = 1,760 yards

1 cup = 8 fluid ounces  
1 pint = 2 cups  
1 quart = 2 pints  
1 gallon = 4 quarts

1 pound = 16 ounces  
1 ton = 2,000 pounds

##### Metric Conversions

1 meter = 100 centimeters  
1 meter = 1000 millimeters  
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams  
1 kilogram = 1000 grams

##### Time Conversions

1 minute = 60 seconds  
1 hour = 60 minutes  
1 day = 24 hours  
1 year = 365 days  
1 year = 52 weeks

##### Formulas

$$A = lw$$

$$P = 2l + 2w$$

#### Grade 5 FSA Mathematics Reference Sheet

##### Customary Conversions

1 foot = 12 inches  
1 yard = 3 feet  
1 mile = 5,280 feet  
1 mile = 1,760 yards

1 cup = 8 fluid ounces  
1 pint = 2 cups  
1 quart = 2 pints  
1 gallon = 4 quarts

1 pound = 16 ounces  
1 ton = 2,000 pounds

##### Metric Conversions

1 meter = 100 centimeters  
1 meter = 1000 millimeters  
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams  
1 kilogram = 1000 grams

##### Time Conversions

1 minute = 60 seconds  
1 hour = 60 minutes  
1 day = 24 hours  
1 year = 365 days  
1 year = 52 weeks

Let's not forget the importance of problem solving, fluency, and the CRA method for learning math. Read below.....

1. **Problem Solving**-Problem solving is a fundamental means of developing mathematical knowledge at any level. Problem solving gives students a context to help them make sense out of the mathematics they are learning. Problems can be used to introduce new concepts and extend previously learned knowledge. Below are the school-wide problem steps we will follow at Broadview. Parents please help your students by having them follow these steps when they are problem solving at home.

**Steps to Problem Solving**

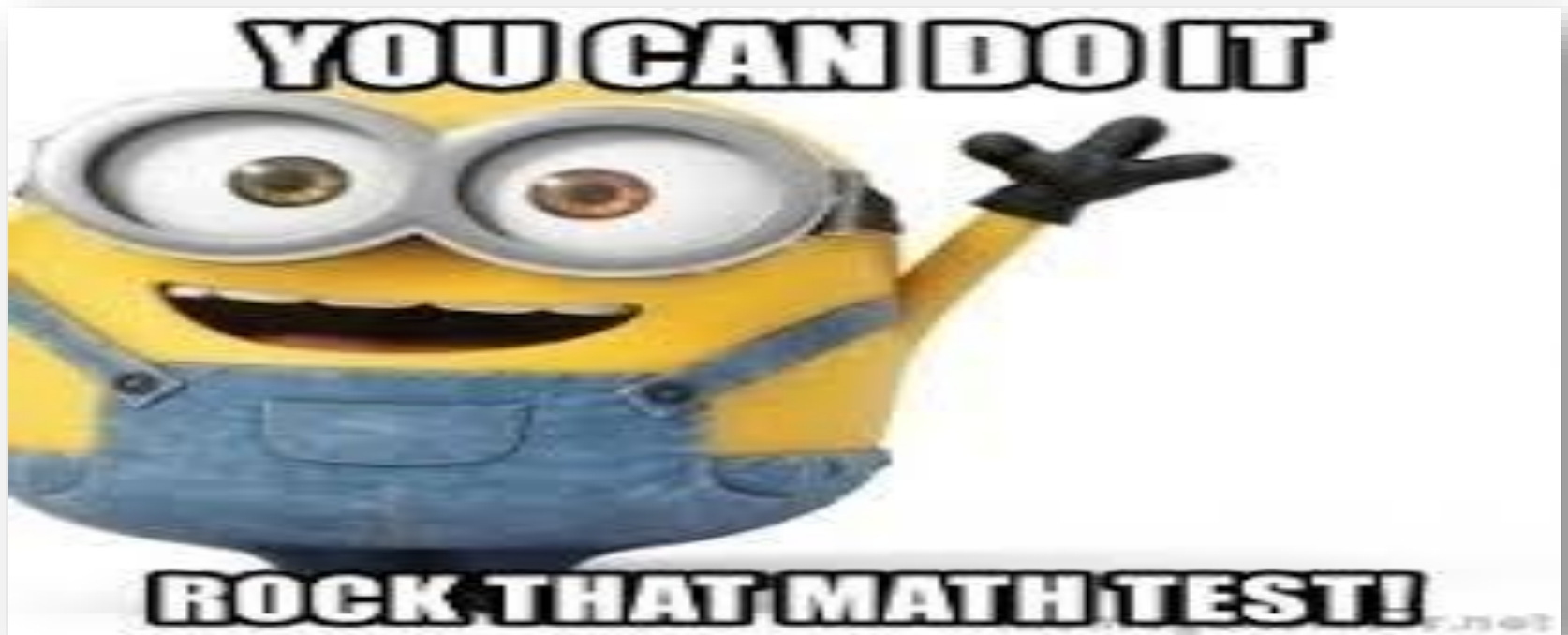
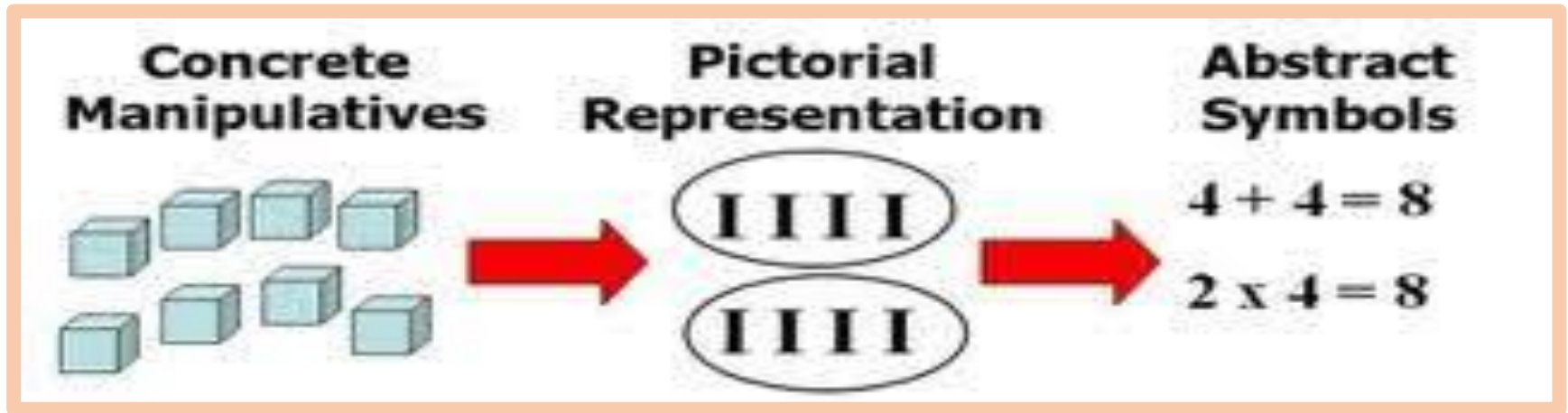
1. Read the entire problem.
2. Underline the question and rewrite it in sentence form, leaving a space for the answer.
3. Determine who and/or what is involved in the problem.
4. Choose a strategy to solve the problem.
5. Re-read each sentence identifying important information.
6. Solve the problem and check if the answer is reasonable.

Adapted from Hogan/Forsten

2. **Fluency**-We define math fluency as the ability to perform mathematical problems accurately and quickly. Mathematical fluency is a required component in state educational standards as well as in Common Core standards. Math fluency has four parts to it: accuracy, automaticity, rate, and flexibility. Students can improve their fluency by making or buying flashcards and practice on free websites like xtramath.com, flashcards.com, and I-Ready Fluency. Fluency should be practice for 10- 15 minutes daily.

Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20 <sup>1</sup> Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 <sup>2</sup> Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication


3. **Concrete Representational Representation Model for Math**-Concrete Representational Abstract (CRA) is a three step instructional approach that has been found to be highly effective in teaching math concepts. It is known as the “symbolic” stage and involves using only numbers and symbols to solve a math problem. When your child is working at home give them real items they can touch, feel, and count to understand the math they are learning. Seeing math really help children understand the concepts.



## Spring Math Problems

**1st Grade:** Jessica and her mom are so excited to see the tulip bulbs they planted last fall are beginning to bloom. Jessica wanted to count the number of flowers. She found 2 flowers in the front yard and 10 flowers in the backyard.

**Hint:** If it helps, draw the flowers in the space below.

<p>SHOW YOUR WORK:</p>          
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How many flowers did Jessica find in all? \_\_\_\_\_

**2nd Grade:** Mrs. Smith's grade two class is studying geese. The geese have started to return from their winter migration. During a class field trip to a local park the class saw two flocks of geese land in two different ponds. The first pond had 82 geese in it. The other pond had 90 geese in it.

Write the math equation: \_\_\_\_\_

How many geese did Mrs. Smith's class see? \_\_\_\_\_


<p>SHOW YOUR WORK:</p>          
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3<sup>rd</sup> Grade:

Trevor is going to earn a little money during spring break by washing windows for his neighbors. He plans to charge \$2.00 per window. Mr. Smith has 17 windows on his house and Mrs. Jones has 14 windows on her house.

SHOW YOUR WORK:




How much will Trevor earn from Mr. Smith? \_\_\_\_\_

How much will Trevor earn from Mrs. Jones? \_\_\_\_\_

How much money will Trevor earn in total? \_\_\_\_\_

4<sup>th</sup> Grade: Mrs. Smith is planting her garden. She plants 32 seeds in total. Half of them are carrots and half them are radishes. How many radishes did Mrs. Smith plant?

SHOW YOUR WORK:



Write the math equation: \_\_\_\_\_

How radishes were planted? \_\_\_\_\_

5<sup>TH</sup> Grade: Derek from ABC Potato farm is preparing to plant a crop of potatoes this spring. The field will have 36 rows of potatoes with 156 plants in each row. Derek estimates that they will plant the entire field in 12 hours with their planting machine.

SHOW YOUR WORK:



How many potato plants are there in all? \_\_\_\_\_

How many potatoes will be planted each hour? \_\_\_\_\_

# The guidance Adventure continues...Supporting all Journeys!

Dear Parents:

During the month of April, we focus on the character trait of Tolerance. Talking with one another about tolerance and respect helps kids learn more about the values you want them to have and help set expectations. When children are given the opportunity to play and work with others, they begin learning skills associated with Tolerance. In doing so, kids learn first-hand that everyone has something to contribute and to respect each other's differences.



Also, during this month, our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders are working diligently to prepare for FSA testing.

Testing can be stressful and here are some tips to help ease your child's nerves:

- Listen closely to any instructions
- Read the test through first
- Focus on addressing each question individually
- RELAX
- If finished early, go back and check all work
- Go with your gut
- Remember, you've got this!

Ms. McGowan



# THE ESE Adventure continues..All learners engaged!

Happy Spring Parents,

I hope you all had an enjoyable Spring Break. As the ESE Specialist at Broadview, it is my goal to ensure the educational needs of all ESE students are met. As we journey into testing, I want to make sure parents are informed about accommodations for their ESE child. Please read the information below.



## **Testing Accommodation for Children with Disabilities**

Children who are eligible for special education services due to disabilities are eligible for special accommodations during testing. Federal laws promise children with learning disabilities access to special education services, including testing accommodations.

## **What Learning Disabilities Qualify for Testing Accommodations?**

There are many different kinds of learning disabilities (LD) that can require testing accommodations, but the three most common forms of learning disabilities are reading disabilities such as dyslexia, written language disabilities, and math disabilities.



## **What Laws Require Schools to Provide Special Education and Accommodations?**

The federal Individuals with Disabilities Education Act (IDEA) guarantees every child with a disability a free and appropriate public education designed to meet her individual needs. IDEA provides some funding for state-administered special education programs and guarantees education services for children with disabilities, including LD, from birth through high school.

Some children with LD do not qualify to receive services under IDEA but fortunately do qualify for similar protections under another law, Section 504 of the Rehabilitation Act. Section 504 of the Rehabilitation Act provides that children with disabilities cannot be excluded from or discriminated against under any federally funded programs or activities because of disability.

Section 504 applies to public school districts, higher education institutions, and other state and local government education agencies. In addition, the Americans with Disabilities Act extends the range of Section 504 to cover the full range of state or local public schools, programs, or activities even if they do not receive any federal funding.



## When Testing Accommodations Must Be Made?

A testing accommodation is any change made in testing in order to “level the playing field” and prevent children's disabilities from interfering with their ability to demonstrate their actual skill level. Testing accommodations are not intended to alter or lower the standards or expectations for a subject or test, or to give learning disabled children an unfair advantage.

To receive testing accommodations either IDEA or Section 504, a child must first be formally identified as having a learning disability. The child must then obtain an individualized plan from her school that details, among other things, what testing accommodations the child may receive in order to help increase their educational success. For children protected under IDEA, this plan is referred to as an Individualized Education Program (IEP). For those who qualify under the Rehabilitation Act it is called a “504 plan.”

## Types of Testing Accommodations

There are many different possible testing accommodations to consider when developing an IEP or 504 Plan. Testing accommodations may affect the presentation of the exam, permissible ways for the child to respond, the timing of the exam, and the setting in which the exam is given. The specific testing accommodations for a child are chosen jointly by the parents and teachers (or other school district representatives) at the IEP meeting.

Some examples of testing accommodations include:

- allowing extended time
- allowing rest time or frequent breaks
- preferential seating or administration of the exam in a quiet room
- provision of a scribe to write down a child’s oral answers or a tape recorder to capture responses, and
- permission to take the exam on a computer.



I want all of my parents to know that their child will be provided the correct accommodations during testing. If you need a refresher on the specific accommodation your child will receive please contact me at your earliest convenience. Thank you for trusting me with your child's exceptional education.

Ms. Brown



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.